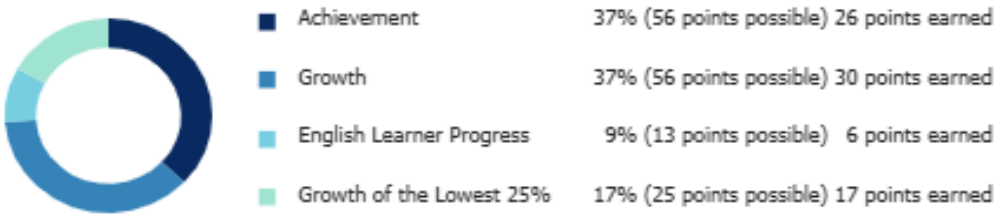
2026-27 SCHOOL IMPROVEMENT PLAN
PINE VIEW MIDDLE

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

79 *Was your school's total points on the most recent report card.* https://utahschoolgrades.schools.utah.gov

81 *is the minimum score your school will need to demonstrate a 1% increase.*
(This number is based on a maximum score of 150 points)



Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: We will prioritize the growth of all students (including the growth of the lowest 25%), which should also reflect an increase in achievement percentile.

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Academic Proficiency on RISE and ASPIRE	https://datagateway.schools.utah.gov
Academic Growth on RISE and ASPIRE	https://datagateway.schools.utah.gov
School Report Card	https://datagateway.schools.utah.gov
Reading on Grade Level Achievement/Growth	Gates MacGinitie Tests: Performance Matters Reports
CFA and Bench mark Data	Performance Matters Reports

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	45%	Provide targeted, specific interventions for students that are not demonstrating proficiency. Provide technology and resources to assist with at home learning and work completion when necessary. Provide social, emotional and physical support through Panther Pride lessons, wellness room, student pantry, and counseling meetings. Use restorative practices in success time and other interventions to break down barriers to successful school performance and regular school attendance.
Students with disabilities	15%	Provide targeted tier 3 classes as an option for students based on IEP needs. Provide co-taught classes as an options in the continuum of supports in both math and language arts. Provide collaboration time for special education teachers and regular content area teachers. Provide social/emotional support through Panther Pride lessons, wellness room availability and counseling meetings.
Students identified as English learners	10%	Increase school wide literacy support by having teachers focus on literacy standards (reading, writing, listening and speaking). Provide a continuum of support of services based on needs, including ELL support periods and para support. Provide social/emotional support through Panther Pride lessons, wellness room availability and counseling meetings.
Students in major racial and ethnic groups	42%	Provide strong tier 1 instruction in academics and behavior (Panther Pride). Provide tier 2 and 3 interventions as needed. Provide social/emotional support through Panther Pride lessons, wellness room availability and counseling meetings. Utilize restorative practices when dealing with behavior across the school setting.

What tier 1 changes might help those subgroups and your school's level of performance?

1. Increased teacher clarity on essential standards, learning targets and success criteria. 2. Increased teacher and student engagement/ownership to build efficacy.

What additional interventions might help those subgroups?

1. School wide focus on literacy standards 2. Targeted intervention and extension for students 3. Implementation of restorative practices in behavioral intervention.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Panther Pride data and surveys, Powerschool reports and data from Analytics & Insights (behavioral logs, incidents, and attendance reports).

List and link your school's data sources here:

Description	Link
Panther Pride Data	
Average Daily Attendance and Chronic Absenteeism Reports	PowerSchool and Analytics & Insights
Incident Reports and Behavioral Log Entries	PowerSchool and Analytics & Insights
Wellness Room Visit Logs	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Faculty Learning Agendas, Team Impact Plans & Foundational Actions and Evidence Logs, Guiding Coalition Agendas, Data Meetings, LC Logs, PL Conferences, CSIP.

List and link your school's data sources here:

Description	Link
CSIP	PowerSchool CSIP
Team Impact Plans and Foundational Actions and Evidence Logs	https://drive.google.com/drive/folders/1NS1PvZa-4yUx0FpohAef_KbbPkGLMSUG?usp=drive_link
Guiding Coalition Ongoing Agenda	https://docs.google.com/document/d/1qnzzoXazDYreVv3yjqtBO5LyOfX2wcTcPEW0XvyTEKU/edit?tab=t.0
Data Meetings	
Faculty Learning Agendas	https://drive.google.com/drive/folders/1-zU31eLwjGCPWUrbiSETGB4H1-jpa8hH?usp=drive_link

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		$413.37
Distribution for 2026-27	+	$137,945.55
Total Available Funds		$138,358.92
Estimated Expenditures	-	$138,358.92
Net Amount		$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution? Yes [ ] No [X]

TSSA FUNDING ESTIMATES

Carryover from 2025-26		$35,720.86
Distribution for 2026-27	+	$183,677.86
Total Available Funds		$219,398.72
Estimated Expenditures	-	$219,398.72
Net Amount		$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution? Yes [ ] No [X]

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	We will increase student learning by demonstrating a 2% increase on proficiency and growth scores on end of level assessments by the end of the 2026-27 academic school year.
FOCUS AREA	**1. STUDENT LEARNING**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**MATHEMATICS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**SCIENCE**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
RISE and ASPIRE Proficiency and Growth Scores	1	Pay for certified staff to reduce class sizes and further support student learning to support our goal.	Salaries & Benefits	TSSA SLT	$173,293.00 $98,924.77
	2	Hire paraprofessionals to support at risk students	Salaries & Benefits	TSSA SLT	$16,709.00 $21,464.56
	3	We will purchase technology devices to support PEERS GOAL #1 such as chromebooks, projectors, computers, monitors and iPads.	Technology Related Supplies	TSSA SLT	$25,600.33 $12,783.59
	4	Purchase School Messenger to support parent involvement and support student learning. Approved by WCSD School Board.	Software	TSSA	$1,627.39
	5	Cover costs of Google at $3 per student as per WCSD Superintendent.	Software	TSSA	$2,169.00
					$352,571.64

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [X] No [ ]

PEERS GOAL #2	We will provide time and support for teachers to further develop the learning process through providing collaboration days and opportunities to attend professional learning conferences.
FOCUS AREA	**3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**MATHEMATICS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**SCIENCE**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
RISE and ASPIRE Proficiency and Growth Scores and school CFA data	1	Provide collaborative teams additional time to gain shared clarity on the learning process by providing substitutes for collaboration days or professional learning conferences.	Salaries & Benefits	SLT	$5,186.00
					$5,186.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [X] No [ ]

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Additional funds would be used for salaries, benefits and technology devices.

Provide an explanation of how your school will publicize its plan.

We will utilize school email, the school website and parent meetings to publicize our plan.