

STUDENT / PARENT HANDBOOK

2023-2024



PINE VIEW MIDDLE

Ensuring High Levels of Learning
for Every Student

Table of Contents

General Information

PVMS Mission, Vision, Motto and Values	3
Contact Information	4
Admin and Support Staff	4
School Day Schedules	5

Behavior and Citizenship

Behavior and Discipline	6
School Wide Positive Culture - Success Program	6
Dress Code	10
Electronic Devices	11
Internet Use	12
Substitute Teachers	12
Public Displays of Affection	12
Vandalism	12
Skateboarding, Bicycling and Rollerblading	12
Attendance Policy	13
Tardies	13
Checking In and Out of School	13
Educational Leave	14
Withdrawing From School	14
Leaving School Before the Final Scheduled Day	14

Academics Policy

Course Requirements and Class Fees	15
Counseling	16
Class Changes	16
Homeroom	16
Late Work	16
Media Center	16
Textbooks	16
Physical Education	16
PVMS Academic Intervention Plan	17

School Procedures

School Bus	18
School Lunch	18
Illnesses and Medicine	18
School Telephone	18
Lockers	18
Hall Passes	19
Lost and Found	19
Announcements	19
Visitors	19
Deliveries	19
Yearbooks	19

Extra-Curricular Activities

Student ID Cards	20
Eligibility	20
Pay to Play Fee	20
Insurance	20
School Chartered Clubs	20
Assemblies and Dances	20

District Policy

Safe Schools Policy	21
Technology Acceptable Use Policy	22
FERPA Notification	24
Prevention of Sexual Harassment	25
Prevention of Bullying and Hazing	26
PPRA Notice / Opt Out for Specific Activities	27
Criminal Trespassing Policy	27
Search and Seizure Policy	27
Anti-Discrimination Policy	27
Conducting an Administrative Investigation, Policy 1700	27
District Calendar	28
District A/B Calendar	29
Emergency Information	30
School Map	31

GENERAL INFORMATION

PVMS Mission and Purpose:

Ensure High Levels of Learning for Every Student.

PVMS Vision:

We are Collectively Committed to Cultivating a Culture of Safety, Connection, and Personal Growth.

PVMS Motto:

Committed to Success

PVMS VALUES:

Respect - Responsible - Resilient - Positive Relationships

PINE VIEW PANTHERS



Ensuring High Levels of Learning for All Students

CONTACT INFORMATION - Pine View Middle School	
School Address: 2145 E 130 N Saint George Utah, 84790	Website Address: https://pvms.washk12.org/
Phone Number: 435-628-7915	Powerschool Website Address: https://psa.washk12.org/public/home.html
Fax Number: 435-634-0470	

PINE VIEW MIDDLE SCHOOL

ADMINISTRATION

Brett Gifford
Bo Iverson
Chuck Bundy
Rene Sorensen
Ricki Tuumalo

Principal
Assistant Principal
Counselor
Counselor
School Resource Officer

SUPPORT STAFF

Yulma Diaz
Sheila Murphy
Annette Bench
Itzel Diaz
Lonie Black
Diane Ewell
Cyndi Cheney
Dra Smith
Kristine Cunningham
Jeanne Fernandez
Brenda Boelter
Bruce Martin
Branon Dowding
Adam Whitney
Nelly Aguirre
Katherine VanHouten
Rose Watson
Maria Allen / TBA
Alexxis Head
Penny Beckstrand
Connie Boswell
PTA President
Learning Coach

Principal's Secretary
Finance Secretary
Registration Secretary
Attendance / PAWS Coordinator
Cone Site Computer IT Specialist
Enhancement
Enhancement
ETS Advisor
Media Coordinator
Media Assistant
Media Assistant
Head Custodian
Custodian
Custodian
Custodian
Cafeteria Manager
Lunch Secretary
Student Support / Computer Aide
Special Ed Para
Special Ed Para
Special Ed Para
Lisa Beasley
Ben Meier

SCHOOL HOURS

The school day at Pine View Middle School begins at 8:20 a.m. and ends at 2:45 p.m (Monday-Thursday) and 12:45 p.m. (Friday). Students are requested to arrive no earlier than 7:50 a.m. and stay no longer than 3:00 pm unless they are working with a teacher or involved in a school activity.

Regular Bell Schedule

75 Minute Classes – 2 Lunches

30 Minute Home Room/Advisory

Announcements	8:25 – 8:30	5 Min
Period 1/5	8:30 – 9:45	75 Min
Period 2/6	9:50 – 11:05	75 Min
Lunch - Advisory		
9th Grade Lunch (25 Min)	11:05-11:30	11:10 – 11:40
9th Grade Home Room/Advisory (30 Min)	11:35 – 12:05	11:40 – 12:05
		8th Grade Home Room/Advisory (30 Min)
		8th Grade Lunch (25 Min)
Period 3/7	12:10 – 1:25	75 Min
Period 4/8	1:30 – 2:45	75 Min

Friday Early Out Bell Schedule

60 Minute Classes – 20 Minutes Lunches

Announcements	8:25 – 8:30	5 Min
Period 1/5	8:30 – 9:30	60 Min
Period 2/6	9:35 – 10:35	60 Min
Period 3/7	10:40 – 11:40	60 Min
Period 4/8	11:45 – 12:45	60 Min

BEHAVIOR AND CITIZENSHIP

STUDENT BEHAVIOR AND DISCIPLINE

Learning to be a good citizen is equal (or greater) in importance to all other learning at the middle school level. Courtesy to teachers, school employees, other students and visitors is expected of all students. Students should be considerate of the rights, safety, property and feelings of others, regardless of racial, religious, or economic background.

Each student is expected to behave in the manner appropriate for school and for young ladies and gentlemen. It will be the policy of the administration and staff to do everything possible to help every student maintain appropriate behavior and remain in school. However, at times it may become necessary to discipline a student. **The following violate school rules and will be cause for discipline that may include suspension, court referral, and/or an alternate educational plan. District policy may dictate a Temporary Disciplinary Transfer (TDT) under certain circumstances (See Safe School Policy on page 18 of this handbook).**

1. Uncontrolled anger.
2. Insubordination, defiance, disrespect or profanity directed at administration, faculty, staff or other students.
3. Vulgar or indecent conduct.
4. Persistent disorder and disruption.
5. Vandalism, graffiti or misuse of school property.
6. Possession and/or use of alcoholic beverages, tobacco, or drugs on or around school property.
7. Possession and/or use of weapons or fireworks, including knives, matches, lighters and chains while on or around school property. This includes look-alike weapons.
8. Repeated tardiness to school or classes.
9. Unexcused absences and/or truancy.
10. Cell phone and other technology violations.
11. Use of inappropriate language.
12. Taunting, harassment, bullying or intimidation of other students or staff.
13. Fighting. Any physical altercation or assault at school will result in an automatic suspension for individuals responsible for the fight. Responsible individuals may also be issued citations for assault.
14. Theft or dishonesty, including cheating and plagiarism.
15. Persistent littering.
16. Gambling or illegal games of chance (cards, dice etc).
17. Repeated violation of the dress code.
18. Gang related activities.

SCHOOL WIDE POSITIVE CULTURE - SUCCESS PROGRAM

The PVMS Success Program is based on the school motto (Committed to Success) and school Values (Respect, Responsible, Resilient, Positive Relationships). It is designed to allow Teachers and Admin to teach PVMS school values as Essential Standards and expect students to learn and demonstrate these standards in an effort to create a positive school culture.

SUCCESS PROGRAM GOAL

- As a result of learning experiences through the SUCCESS program, students will develop competency towards the following Standards of Success.

RESPECT - (Essential Standard 1)

- Students will demonstrate RESPECT for self, others, school culture, class time, and property.

RESPONSIBILITY - (Essential Standard 2)

- Students will demonstrate RESPONSIBILITY by attending class, passing classes, and adhering to school and classroom expectations.

RESILIENT - (Essential Standard 3)

- Students will demonstrate being RESILIENT by working towards individual academic and behavioral goals.

RELATIONSHIPS - (Essential Standard 4)

- Students will demonstrate positive RELATIONSHIPS by understanding what healthy relationships consist of and striving to demonstrate related behavior expectations.

SUCCESS PROGRAM - HOME ROOM AND SCHOOL WIDE POSITIVE PRACTICES TO PROMOTE SCHOOL VALUES AS ESSENTIAL STANDARDS

Start of the Year or When Arriving as A New Student

- All students and parents/guardians sign a Commitment to Success Agreement.
- The CTS Agreement is a proactive way to clarify to students and parents that we are committed to their students SUCCESS and we need them to be as well.
- CTS Agreement specifies PVMS Interventions and Supports that students are required to attend as assigned.

End of Each Mid Term and Term -

- CLASS AWARDS - End of each Mid term / Term
 - Each Home Room and Classroom Teacher should recognize students that have demonstrated SUCCESS Values for each class period.
- Home Room Students Self Assess - Homeroom Students complete SUCCESS Values self assessment rubric and reflect on results.

Weekly -

- School wide emphasis on weekly Values / Essential Standards and specific related target behavior..
- Mondays -
 - Home Room weekly Lesson/Discussion on school wide focus for the week.
 - Home Room students identify missing assignments.
 - Home Room students set goals for the week.
- Thursdays - Review progress for the week..
- Fridays - School wide Incentive Time — Fun Fridays – For students meeting goals.

Daily -

- Attendance - Students attend Home Room or assigned intervention.
- All teachers and staff strive to make positive connections with students.
- All teachers and staff use coaching cards, success time referrals, and panther pride recognition cards to teach and reteach SUCCESS Values and expectations.
- SUCCESS Time used to re-teach and recommit students to SUCCESS Values and personal success.

SUCCESS PROGRAM - STUDENT BEHAVIOR MANAGEMENT CONTINUUM -

Culture of Success: Pine View Middle is committed to a culture of safety, connection, and growth. This is cultivated by our collective commitment to our PVMS Values which are: Respect, Responsible, Resilient, and Positive Relationships. Our goal when redirecting behavior is to teach and reteach PVMS school values and specific related positive behaviors to enhance future success of the student and help promote an overall positive school culture. .

Tier 1 - Commitment to Success Agreement - To be filed with Home Room Teacher

- Home Room Teachers have all students and parent/guardians sign a Committed to Success Agreement.
- The CTS Agreement is a proactive way to clarify to students and parents that we are committed to their students SUCCESS and we need them to be as well.
- CTS Agreement specifies PVMS Interventions and Supports that students are required to attend as assigned.
- Whenever a Parent-Teacher/Admin meeting is held a copy of the CTS Agreement should be reviewed with parent/guardian and student.

Tier 1 - Student Coaching Card - Non Office Referrals - Given to Admin Daily

- Use Coaching Cards as a proactive way to clarify behavior expectations with students and to teach replacement behaviors and values.
- After completing the Coaching Card, give it to Admin for tracking.

Tier 1 and 2 - Success Time Referral Card - Non Office Referrals - Given to Admin Daily

- Teachers use Success Time referral card to connect students to Tier 2 behavioral support
- See page 10 for description of Success Time.
- Success Time referrals give Teachers appropriate leverage to promote school wide values and behavior expectations.

- Success Time referral cards should be used after a Coaching Card has been completed addressing the same behavior expectation.
- Success Time referral cards can be completed without a previous Coaching Card when students demonstrate intentional disrespect or it involves a safe school violation.
- Success Time referrals are used as a way to reinforce values and behavior expectations.
- Success Time referrals are given to Admin for review daily.
- Assigned Success Times days will be given by Administration.
- Generally assigned Success times from Referral Cards will be one lunch session
- If students do not show up for Success Time they will be assigned additional time and/or In School Suspension
- Home Room Teachers should review weekly SUCCESS referral tracking and use it for coaching and goal setting for the following week.

Tier 2 - Office Referrals - Student Removed from Class

- Teachers / Admin will log details regarding incidents in PowerSchool.
- Once relocated from Class, Students will not return to class during that class period unless a restorative conversation takes place and the teacher allows it.
- As needed Admin will get details from the involved Teacher.
- The goal while the student is in the office, if the student is ready, is to help the student emotionally regulate, prepare to return to their schedule, and be prepared to accept whatever consequences the teacher chooses to give through the Success time program.
- Once students demonstrate cooperation, they may return to their school schedule. Admin will try to conduct a teacher and student restorative conversation before the student attends class with the involved teacher.
- Teachers involved and/or Admin should contact parents to notify them of the incident, coaching and/or Success Times given..
- Admin will approve and assign school consequences.
- Students not willing to demonstrate cooperation in this process with either be placed in In School Suspension or Suspended for the remainder of the day

Tier 1 and 2 - Student Success Plan -

- Teachers/Admin use a Success plan when students are not keeping commitments from previous Coaching, Success Times and/or Office Referral agreements.
- Success Plans should also be used as a general intervention when students are not meeting expectations for attendance, grades, or repeated disruptive behaviors.
- Copies of signed Success Plan should be given to student and sent to parent/guardian.
- Contact parent/guardian to clarify any questions, reinforce our support for their student, and discuss strategies for success.
- Parent communication regarding Student Success Plan should be logged in PowerSchool.
- Original copy of the Student Success Plan will be filed with the involved teacher.

Tier 2 and/or 3 - Parent - Teacher/Admin Meeting - Student Contract -

- Parent - Teacher meetings may be scheduled when students are not keeping commitments from previous agreements.
- Parent - Teachers meetings are used as support meetings more than a discipline meeting to review specific challenges that students are facing and develop a plan of success and contract.
- Parent - Teachers Meeting should consist of : Student. Parent/Guardian, Involved Teachers, Assistant Principal, and any other appropriate support staff.
- Classroom Teacher or Admin will schedule Parent - Teacher meetings with parents. Once a time is set, the Teacher or Admin should email attendees of schedule date and time.
- A Contract should be completed and signed as part of the meeting.
- Copy of Contract should be given to Parent/Guardian at the conclusion of meeting.
- Copy of Contract will be filed with involved Teacher and Admin
- The Teacher involved and/or Admin will document Parent-Teacher meetings in PowerSchool.

Tier 3 - Parent - Admin Meeting - Contract Follow up - Review of Schedule / Placement

- A Parent - Admin meeting will be scheduled when students are not keeping commitments from previous Student Contracts. .
- Parent -Admin meetings are used as an Administrative follow up to determine if the student is meeting conditions for enrollment and if an alternative placement or modified schedule may be better suited for the student.
- Parent -Admin meetings consist of: Student, Parent/Guardian, Admin, and specified support staff.
- Document decision and any needed notes in PowerSchool

Success Time

- Lunchtime Behavioral Intervention/Support to teach and reteach PVMS Values and Behavior Expectations
- Just as students need interventions/support to master academic standards they also need interventions/support to master behavioral standards.
- Success Time Teachers/Coaches will facilitate Lunchtime Sessions
- Lessons, Assignments, and Commitments will focus on specific PVMS Values and Behavior Expectations
- Teachers/Admin may refer students for Success Time behavior intervention after a Coaching card has been completed for the same Behavior Expectation.
- Success Time referral cards can be completed without a previous Coaching Card when students demonstrate intentional disrespect or it involves a safe school violation.

DRESS CODE POLICY

1. Purpose and Philosophy

The Board of Education of the Washington County School District recognizes that every student in the schools should have the opportunity to learn in a safe environment, conducive to the learning process, and free from unnecessary disruption. To foster such an environment the following policy establishes the framework for school dress and grooming.

2. Policy:

Students who attend the schools of Washington County School District are expected to come to school dressed and groomed appropriately for a learning environment and show respect for others by supporting the following dress and grooming standards. These standards are intended to ensure that every school in the Washington County School District will be a safe place for each student to learn, free from physical or moral threats and free from intimidation by others, to include gangs and gang appearance.

3. Procedure:

Dress and grooming standards:

- The attire (apparel) and grooming of all students should be neat, clean and safe.
- Students have the responsibility to avoid apparel that causes a distraction or disruption, interrupting school decorum and adversely affecting the educational process. Students must also avoid apparel that is offensive, represents a risk, or threatens student safety.
- Printed apparel is acceptable only if it is in good taste. Any apparel displaying profanity, suggestive slogans, pictures or graphics, or promoting substances illegal for consumption by a minor, will not be allowed.
 - For example, shirts that say “I Love Hot Moms”, etc. are not allowed at school.
- Clothes that are mutilated or immodest are not appropriate school wear.
- Dresses, shorts, skirts, shirts, and blouses should be modest in length (**mid thigh**) and not revealing..
 - Tops/shirts must come to the waistline of the pants/shorts/skirts (bottoms).
 - If any part of your stomach is not covered you are in violation of the dress code.
 - Spaghetti straps are in violation of the dress code.
 - Low cut tops that are revealing and expose the chest are in violation of the dress code.
 - If your undergarments are exposed that is a violation of the dress code.
 - The policy and expectation is the same, whether the student is standing or sitting.
 - Students who wear revealing clothing underneath a sweatshirt/hoodie can do so providing it stays on and zipped up. If a student unzips their sweatshirt/hoodie they are in violation of the dress code. If they get too hot wearing a hoodie all day then they need to wear school appropriate clothing underneath.
- Hats are not to be worn in school buildings during regular school hours.
 - This includes beanies, hoods, and anything else that covers the head.
- Any apparel approved for school wear should be worn in accompaniment with appropriate undergarments.
- Footwear must be worn and should be safe and hygienic. Shoes, boots and sandals are considered suitable footwear.
- Clothing attachments or accessories which could be considered weapons are not allowed.
- Students have a responsibility to cooperate fully with clothing standards required for special classes (such as shop, home economics, laboratories, physical education) and special school activities.
- Students have the responsibility to avoid grooming that causes a distraction or disruption, interrupting school decorum and adversely affecting the educational process.
- Students must also avoid grooming that is offensive, represents a risk, or threatens student safety. (Extremes in body piercings, hair styles and hair colors may be considered a distraction or disruption).
- Gang behavior, apparel or grooming is not appropriate at school. (Reference Safe Schools Policy 2110)
- As gang grooming styles and clothing continually evolve and change, the following prohibited items that have commonly denoted gang membership or affiliation are only representative of prohibited clothing.
- Additional grooming styles and apparel may be considered gang-affiliated, as identified in consultation with school officials and law enforcement authorities. Bandannas or any article of clothing or accessory bearing gang symbols, names, initials, insignia, or style of dress that indicates gang affiliation will not be allowed.

Consequences for violation of the Student Dress and Grooming Policy

- A student in violation of the "Student Dress and Grooming Policy" may be given an appropriate school shirt to wear, or may be sent home to make the changes necessary to be in compliance with policy. The student may return as soon as the required changes are made.
- Students who dress or groom in a manner that demonstrates gang affiliation may be subject to suspension and/or expulsion.
- **Suspension** from school **may** occur **for continued disregard** for the Student Dress and Grooming Policy.
- Coaching Cards and Success Time Referrals will be used as needed to teach and re-teach dress expectations.
- School employees are held to the same dress and grooming standards as the students.

ELECTRONIC DEVICES

We recognize the importance of technology in our lives, and in the world of education. However, we have observed a substantial increase in fighting, bullying, harassing, and unkind behaviors between students. Nearly all of these issues are directly linked to inappropriate use of student technology; i.e. cell phones. Student use of cell phones, smart watches, and airpods/headphones have also caused major distractions in the learning environment. In an effort to improve the culture and behaviors that we are capable of as Warrior Nation, we ask for your support as we adhere to the WCSD [Technology Acceptable Use Policy 3700](#) as we strive to be more consistent in our approach to handling appropriate and inappropriate use of student devices.

1. Cell phones, smart watches, and airpods/headphones may be used on school grounds before school, during passing periods, during lunch, and after school.
2. Cell phones, smart watches, and airpods/headphones are not allowed on the student's body while in class, unless explicitly allowed by a staff member (students' backpacks are a great place to safely store these devices during class).
3. Cell phones, smart watches, and/or other electronic devices may be permitted for medical reasons. Please communicate these needs with the student's teachers.
4. Cell phone use is prohibited in classrooms, restrooms, and school offices unless otherwise stated by a teacher or staff member.
5. Cell phones must be placed in lockers, backpacks, or another location away from students and their desks during tests and assessments.
6. If students need to place an emergency phone call during class, they should request to go to the main office to use an office phone.
7. Students may be subject to disciplinary action if their use of their cell phone or smart watch disrupts the school's educational environment. Examples of this include, but are not limited to: cheating, bullying, harassment, unlawful recording or photographing, recording fights or other student incidents, violating other school rules.
8. The school and its staff are not responsible for any damage to or theft of a student's cell phone. Students must properly secure and take care of their own phones.

If students violate the school's cell phone policy, the following may occur:

- **First offense:** The student's cell phone will be confiscated by a staff member and held in the main office until the end of the school day. Before being allowed to pick up their phone at the end of the day, students must discuss and review the cell phone policy with a staff member and sign a coaching card
- **Second offense:** The student's cell phone will be confiscated and held in the main office until the end of the school day. The student's parents will be contacted and informed of the refusal to follow the school's cell phone policy and have to come pick up the cell phone at their earliest convenience. Students will have one lunch Success Time. .
- **Additional offenses:** The same procedure as a "Second Offense" applies. However, based on the situation, the student might receive multiple days of lunch Success Time. If the student is combative, defiant, insubordinate, etc. with a staff member, they could receive added Success Times and/or be suspended.

**The administration reserves the right to adjust these consequences on a case-by-case basis if needed. For example, extreme behaviors that break the law, or bullying or harassment of other students, may result in suspension.

The use of these devices is regulated under the "*Acceptable Use Policy*" of the Washington County School District pertaining to the use of electronic equipment (See abridged District "*Technology Acceptable Use Policy*" (policy 3700) on pages 23-24).

INTERNET USE

PVMS has internet access in the media center, computer labs and classrooms. In order for a student to have access to the internet, they must follow and adhere to the WCSD ***“Acceptable Use Policy”***. Failure to follow the “Acceptable Use Policy” may result in the loss of computer privileges. There may also be disciplinary or legal action taken for illegal or inappropriate material being viewed or downloaded (See abridged District **“Technology Acceptable Use Policy”** on pages 19-20).

SUBSTITUTE TEACHERS

Substitute teachers are to be considered guests in our school. It is the responsibility of students to see that every courtesy and assistance is offered to substitutes. Substitutes have been instructed not to give out hall passes. Substitutes have also been instructed to send students who repeatedly disrupt the class or show disrespect to other people in the class to the front office.

PUBLIC DISPLAYS OF AFFECTION

Students are not to physically express affection in public. This means students should not embrace, kiss, etc. Students who repeatedly engage in inappropriate displays of affection face possible administrative discipline.

VANDALISM

Students must not mark on school furniture, walls, ceilings, floors or equipment, or tamper with fire alarms, fire extinguishers, or any electrical systems. Anyone who willfully destroys school property or creates a safety hazard to themselves or others, will be subject to school disciplinary measures. Additionally, the individual may be referred to the proper law enforcement agency and issued a citation.

SKATEBOARDS, BICYCLES AND SCOOTERS

The use of skateboards, bicycles or roller blades is not allowed on Washington County School District Property without permission from school administration. Individuals may be cited for trespassing for riding skateboards or roller blades on district property without administrative permission. WCSD is not responsible for any accident that may occur as a result of riding skateboards or roller blades on school property. PVMS provides bike racks and bikes, skateboards, scooters need to be locked and secured with your own lock. We are not responsible for any stolen or damaged items.

ATTENDANCE POLICY

Admission Washington County School District - Adopted 9-8-98; Revised 1-12-99; Revised 2-12-02; Revised 2-13-07; Revised 12-9-08; Revised 10-13-09; Revised 11-8-11; Revised 3-5-13; Revised 6-16-15; Revised 6-25-15

1. Purpose & Philosophy:

The Washington County School Board believes that student learning and achievement is directly related to attendance. WCSD strives to make every effort to be in compliance with state law as well as work proactively together with parents, community resources; including the Fifth District Court to encourage the regular attendance of all Washington County students. The District believes this to be in the best interest of the students and the community. The Board, together with Washington County Schools, is committed to work in harmony with parents/guardians and to assist them with their responsibility to have their children in attendance at school.

ABSENCE

An absence is defined as any time a student is not in attendance in the classroom to which he or she has been assigned.

UNEXCUSED ABSENCE/TRUANT

All absences that are not excused by a parent are classified as unexcused absences. Teachers will mark the students as unexcused if they do not know why they are absent, but will mark them as truant if they know that they were at school and are currently not attending their assigned class. Students who are marked truant will automatically be assigned lunch detention(s) and/or be suspended, and parents will be notified.

TARDIES

A student may be marked tardy if they are not in the classroom when the bell rings. Tardiness is disruptive to the normal class routine and can be detrimental to a student's achievement and learning. Students should make every effort to be in class on time. Coaching Cards and Success Time Referrals will be utilized for Students who are persistently tardy to class.

- If a student reaches 5 cumulative tardies (or averages more than one tardy a day within the first week) in any given quarter, they will attend Friday Success Time for excessive tardies.
- Students will receive one Success Time for every additional tardy 6, 7, 8, 9, etc. in any given quarter.
- If a student skips Success Time, they will still be required to make-up their lunch detention, and they will have additional Success Times or possible In School Suspensions.
- If a student reaches 10 cumulative tardies in any given quarter, a phone call to the parent/guardian from administration will be made to discuss how to correct the behavior, which may include additional Success Times or suspension.
- If a student reaches 15 cumulative tardies in any given quarter, they may be sent to the Focus Center or given an alternative placement to finish the quarter.
- Students who are tardy three or more times in one class may be referred to Success Time by the teacher.
- Students who are excessively tardy to one class may be referred to Success Time by the teacher.
- Tardies are counted for Advisory/Homeroom and every period of every day.
- Tardy counts for disciplinary action will be reset at the beginning of each quarter.

A tardy may be excused by a parent when an emergency situation results in a student arriving late to school or when a student has been checked out by a parent during the school day and returns during class. **A student may not be excused for tardiness between classes.**

CHECKING STUDENTS OUT OF SCHOOL

If you need to check your student out of school early for the day, you or someone you designate in powerschool must be here in person WITH IDENTIFICATION. If they are not in powerschool as a contact, they CANNOT check your student out of school. If your student leaves without being checked out properly, they will be truant and receive ISS and/or OSS. **WE ARE A CLOSED CAMPUS. IF YOU LEAVE CAMPUS FOR LUNCH OR ANY OTHER REASON OTHER THAN A SCHOOL ACTIVITY YOU MAY BE SUSPENDED.**

EDUCATIONAL LEAVE

If a student will be out of school for several days for a planned event or trip, they may request an “educational leave” absence. This can be done through the attendance secretary and must be completed **prior** to the planned absences. The student will be required to turn in all missed homework and keep a journal of what they experienced during the absence. The journal should be turned in to the attendance secretary when the student returns to school. The absences will be marked as educational leave after the journal has been submitted. **Educational leave may be used only once during the school year.**

WITHDRAWING FROM SCHOOL

If it becomes necessary for a student to transfer to another school during the school year, the parent or guardian should notify PVMS before the last day of attendance. A checkout form will be sent with the student to each class on the last day of attendance. All fees and fines must be paid before the checkout is complete.

LEAVING SCHOOL BEFORE THE FINAL SCHEDULED DAY

Student attendance during the last few days of the school year is very important. During the last few days of school grades are being finalized, course and state level final testing is being administered and checkout procedures for the year are being completed. If a student must check out of school before the last scheduled day, district policy requires the following procedures.

Washington County School Board Requirements:

1. The student must submit a written request to the school administrator three days before leaving.
2. Students need to be cleared through the administration before they make arrangements with teachers. At this time, they will receive a checkout form and written confirmation.
3. All paperwork and assignments completed on time will be accepted and graded with the proper credit.
4. **Tests and final exams are not to be given early.**
5. No student is to be given an incomplete grade in the last term unless circumstances are so unique that it can be handled in no other way. This applies to all students, not just those who leave early.
6. Failing to be present to take the final exam will reduce the grade.

ACADEMICS POLICY

COURSE REQUIREMENTS

The following course requirements are for PVMS. 9th grade requirements count towards total requirements for graduation. For a complete list of Washington County School Districts graduation requirements please contact the counseling office.

Course	8th Grade	9th Grade
Language Arts	1.0	1.0
Math	1.0	1.0
Science	1.0	1.0
Social Studies	1.0 (History)	0.5 or 1.0 (Geography or Honors Geography)
Physical Education	1.0	0.5
Computer Technology		0.5
Business Digital Literacy	0.5	
Electives	3.0	3.5

2022-2023 Fees

NON-FEE WAIVERABLE FEES

- Academic Credit Recovery/Grade Improvement Per Quarter - \$50.00
- AP Test Fee - \$94.00
- Foreign Language Assessment Fee - \$20.00
- Foreign Student Application Fee - \$100.00
- Foreign Student Tuition Fee - \$7,700.00
- Late Library Book Fee Per Day - \$.05 (Not to exceed \$3.00)
- Lost Computer Fees - \$250.00
- Lost School Locks, ID Cards, Planners - \$5.00
- Lost Textbook Fee - \$125.00
- Online Payment Convenience Fee - \$1.50
- Returned Check Charge - \$20.00

SOLICITATION OF FUNDS PROHIBITED. All soliciting of funds from school children for purposes other than school activities and school projects is prohibited. Exceptions to this rule may be made by written permission from the superintendent.

FEE WAIVER ELIGIBILITY: [School Fees](#)

Any questions on fees please contact the school

COUNSELING

Counseling services are available to all students. The school counselors, a teacher, or any other member of the staff will be happy to help students with any problem that may arise. Students are welcome to come to the counseling office to talk with a counselor, however coming to the counseling office for things such as help with homework, to check grades, or to make schedule changes should not be done during class time. Arrangements to do such activities during class time must be made with the teacher and counselor before coming to the counseling office.

CLASS CHANGES AND FEES

If a student needs a class schedule change, they may come to the counseling office at an appropriate time. They will be required to state a valid reason and obtain signatures from the teacher(s), a parent, and a counselor involved. A fee of \$10.00 will be required before the change will take place.

HOMEROOM

Homeroom classes are everyday and serve a variety of purposes at Pine View Middle School. Every week you will participate in a SEL Lesson about PVMS values and behavior expectations as well as review grades, identify missing assignments, and set goals for the week. Students should also use this time to complete assignments, makeup tests, check grades with their homeroom teacher or read if all of their work is completed. It is expected that students will be prepared for homeroom each day with work to complete and/or a book to read. Each Friday during Home Room is designated Fun Time Friday where Teachers can provide activities for those students that have met their goals for the week. .

LATE WORK

Students should make every effort to turn in work on time. Work that is turned in late is subject to penalty as determined by the teacher. District policy is the midterm date will be considered a hard deadline for all missing work assigned before the midterm date. After the midterm date, the end of the quarter date will be the deadline for work assigned after the midterm date.

MEDIA CENTER

The media center is open before school, during lunch, and after school for student use. When classes are in session, a student must have a pass from their teacher for that period to be admitted. The media center is a place for reading and studying. Students may check out up to three books at a time for a period of two weeks, however some textbooks may be available for overnight checkout only. The fine for an overdue book is five cents per day.

TEXTBOOKS

Textbooks are available in the media center to be checked out for student use at home. Normal book wear is expected during the school year. However, if a student loses or abuses a textbook, they must pay to repair or replace the book. If a book is lost, the student will be asked to pay for a new book, regardless of the condition of the book that was lost.

PHYSICAL EDUCATION

Each student enrolled in P.E. classes will be required to dress daily for P.E. Students are required to wear appropriate attire as designated by the teachers. No excuse for failing to dress is acceptable unless a written statement from a doctor, or parent/teacher conference, determines otherwise. If a student is not feeling well, he/she is to dress out in P.E. clothing and then discuss the problem with the teacher (Limited participation may be given.)

A locker and lock will be issued to each student to store their personal items during P.E. **PERSONAL ITEMS ARE TO BE KEPT IN A LOCKED LOCKER.** The student, not the school, assumes responsibility for loss or damage to personal property. P.E. lockers are considered property of the school and are subject to search by administration at any time. The use of electronic devices such as cell phones and cameras is strictly prohibited in the locker rooms.

PVMS ACADEMIC INTERVENTION PLAN

At PVMS, student success is our goal! As all schools, we have students who struggle in classes. As a faculty, we have initiated programs designed to intervene and assist. Our interventions at PVMS are a multi-tier approach to the early identification and support of students with learning and behavioral needs. Struggling learners are provided interventions at increasing levels of intensity to accelerate their rate of learning. Below are some options available:

DURING SCHOOL HOURS

The RTI process at PVMS begins with high-quality instruction in the general education classroom. Throughout the year, student progress is assessed and monitored frequently to examine student achievement and gauge the effectiveness of the curriculum; assessments are standard based. Decisions made regarding students' instructional needs are based on these ongoing formative and summative assessments and targeted or intense interventions are then provided.

OUTSIDE SCHOOL HOURS

Teachers are available before and after school to help students for at least a half an hour. Students demonstrate great initiative and responsibility when they make appointments with teachers to come in for one-on-one help before or after school.

HOMEROOM

Students will attend a *Homeroom* where every student is given a current report card and a list of their missing assignments (we call this the "zero" report). Based on that information, students develop weekly SMART goals. Parents, we encourage you to ask your child to show you their grades and zero report each week. This helps you to monitor their progress and discuss questions as they arise. At any time, you may log on to PowerSchool and see your child's grades and attendance. If you do not know how to log on, please come in and we will walk you through the process. Students will also have a thirty-minute "*Advisory*" class. We encourage students to use that time to keep up on their studies in a Study Hall class or if good grades and no missing work they can choose an Incentive/Extension class to go to.

PRIDE

When a student has a small amount of work to complete, they may get a PRIDE pass: a one-day appointment to work with a teacher for thirty minutes during Home Room. Students may receive help from various teachers throughout the week, during advisory, by getting PRIDE passes. Teachers may request PRIDE for students if they have been identified as not yet proficient in a specific objective or standard. Even better, students may ask teachers for PRIDE time if they need extra help. Because many students need help in multiple subjects, each subject has a priority day: Tuesday is Math; Wednesday is Language Arts; Thursday is Science; Friday is available for all other classes. If your child needs the extra help have him/her make arrangements with their teachers. (Mondays are exempt from PRIDE so students may review their current grades, "zero reports" and develop the week's goals.)

PAWS

If students need more intense assistance in Math or English courses, they may be assigned to PAWS. Working in PAWS takes place during both lunch and advisory time. The students get their lunch and eat quickly. They then have fifty minutes in the PAWS class each day to work on proficiency in Math, Language Arts, or Science. There will be a limit of 5 days in each Paws to allow other curriculums to also assist students. PAWS is not a general study hall: the work is directed at re-teaching or relearning specific standards, projects or units. This is a "Skill", intense intervention, behavioral issues will be dealt with in an alternate setting.

ENHANCEMENT

If a student needs extra time or ongoing help to keep up on homework during the school day, parents may contact the counseling office about the option of an elective class called Enhancement. Grade checks are done by the Intervention Team on a regular basis and may refer to students for Enhancement classes as well.

SCHOOL PROCEDURES

SCHOOL BUS RULES

Bus transportation is a privilege granted by the school district at considerable expense. If a student misbehaves on the bus, the driver will file an official complaint. The student will be warned, be given an assigned seat or have their bus transportation privilege suspended! The same rules concerning dress code and electronic devices apply on the bus. Students are expected to follow their bus driver's instructions and treat their bus drivers with the same respect as their teachers. Some specific rules for bus behavior are as follows:

1. Observe the same conduct as in the classroom.
2. Be courteous, use no profane or inappropriate language.
3. Keep the bus clean.
4. Stay in your seat.
5. Treat the bus with respect. No vandalism or graffiti on the bus.
6. Keep head, hands and feet inside the bus.

SCHOOL LUNCH

Students may purchase a hot lunch or bring their own lunch from home. **WE WILL NOT BE ACCEPTING ANY FOOD DELIVERIES FROM AN OFF CAMPUS VENDOR.** Students should keep their lunch accounts current with a positive balance. Students may purchase only one school lunch each day. All food and beverages are to be consumed only in the cafeteria or in designated outside areas. The following lunchroom rules should always be followed:

1. Clean up after yourself.
2. No crowding, or cutting in line.
3. No throwing anything in the lunchroom.
4. No horseplay in the lunchroom.
5. No unauthorized entry to classroom halls during lunch.

Students who willfully disobey these rules may be subject to disciplinary action such as Success Time.. If your student leaves without being checked out properly, they will be truant and could be suspended. **WE ARE A CLOSED CAMPUS. IF YOU LEAVE CAMPUS FOR LUNCH OR ANY OTHER REASON OTHER THAN A SCHOOL ACTIVITY YOU MAY BE SUSPENDED.**

ILLNESSES – MEDICINE

If a student becomes ill at school, they should come to the office and, with the help of a staff member, contact their parents. It is the responsibility of parents to provide transportation for a student who is ill. If a student **MUST** take medication during the school day, it is to be brought to the office and consumed there as required by the prescription. Washington County School District requires two authorization forms to be signed by a student's parent and doctor, in order for school personnel to assist in administering medication. These forms can be obtained at the front office. **Please note that the school is not allowed to give students any type of medications without proper preauthorization.**

SCHOOL TELEPHONE

A student telephone is available for students to use in the front office. **A hall pass from a teacher is required whenever a student uses the phone during class time.** The office lines must be kept open for school business and, therefore, should not be used by students.

LOCKERS

Each student will be issued a locker at the beginning of the school year. It is the responsibility of the student to see that the locker is kept locked and in order at all times. Lockers are the property of the school and may be inspected by administrators at any time. Students should not keep valuables or large amounts of money in their lockers, but should bring them to the office for safe storage. Damage to the locker due to stickers, jamming, etc., is the financial responsibility of the student assigned to the locker.

Do not give your locker combination out to anyone---Even your best friend! Combinations cannot be changed during the year and best friends sometimes stop being friends at all.

HALL PASSES

Hall passes are required anytime a student is out of class during a class period. Students must have their teacher's permission to use the hall pass. Misuse of the hall pass will result in hall pass privileges being revoked.

LOST AND FOUND

If personal items are lost, students may check with the office secretary to see if the items have been turned into the lost and found. The student must assume sole responsibility for loss or damage to any property left in the classroom or locker. The school will attempt to protect all properties, but it is **not** responsible for them. Items that are not necessary for the completion of class work or school activities should be left at home.

ANNOUNCEMENTS

Announcements will be held during homeroom. Announcements should be turned in to the student council before homeroom each day. All announcements, posters and flyers must be approved by the administration before being given to the student body or posted in the school. No announcements or posters concerning commercial ventures will be approved.

VISITORS

Because of the interruptions to classroom activities and campus routine, **no student visitors will be allowed in the school.**

Delivery of Gifts to Students

Because of the disruption of balloons, flowers, and other gifts being delivered to the school, students will be informed that such items have arrived, but are not allowed to take them to classes. The item will be kept in the office and may be picked up after school is dismissed.

YEARBOOKS

Students wanting a yearbook should pay for the book before the yearbook order is placed. At the end of the year extra books will be sold on a first come, first served basis. Students who have not pre-paid for a yearbook may not be able to purchase a book at the end of the year. Yearbooks will not be distributed early. If a student is absent on the day that yearbooks are distributed, they can pick up the book at a later date.

EXTRA-CURRICULAR ACTIVITIES

STUDENT ID CARDS

A student ID card is the passport to the activity program in the middle school. It identifies a student as an “active” member of the student body. The card will be used to check out books from the library, as a bus pass, and can be scanned in the cafeteria as a means of paying for lunch. Lost student ID cards should be replaced. There will be a \$5.00 charge to replace lost student ID cards.

ELIGIBILITY

Students who participate in interscholastic activities must be eligible according to the Utah High School Activities Association (UHSSA) guidelines. In brief, academic eligibility requires participating students must show proof that they have a 2.0 grade point average and no more than one failing grade in the previous quarter. A **No Grade (NG)** or **No Credit (NC)** is considered an **“F”** until the actual grade has been awarded.

Certain activities may set a more restrictive academic eligibility as determined by the coach or adviser. Parents and students in these activities will be notified of the additional eligibility standards prior to the beginning of the respective activity season. Participation in an extracurricular activity is a privilege offered to students who perform academically. **Good attendance at school is paramount, thus a Truancy (or Sluff) renders a student ineligible for participation in the next school sponsored activity. Game day attendance to all classes is mandatory. Students who miss class without prior administrative approval will be ineligible to play that day.**

PAY TO PLAY FEE

Students participating in the following extracurricular activities are required to pay a pay-to-play fee: Wrestling, Football, Basketball, Softball, Baseball, Track, Volleyball, Soccer, Tennis, Golf and Swimming.

Note: (1) Students must pay for their own meal costs when they are scheduled to participate in away activities.

Note: (2) When a participation fee has been paid and lodging costs are incurred for “away” activities, the lodging cost will be provided by the school.

INSURANCE

Student accident insurance is available through a private insurance company. Families may choose from several different policy plans. Students who want to participate in extracurricular activities but do not have family insurance are encouraged to consider this insurance option. No insurance is provided for students participating in extracurricular activities by the school. Information about this insurance will be sent home at the beginning of the school year and information forms are available at the school. The policy may be purchased at the first of the year. Any questions can be answered by contacting the office.

SCHOOL CHARTERED CLUBS

Students are encouraged to be involved in school sponsored activities and clubs. PVMS supports the addition of responsible, new clubs as long as the goals and objectives of the club are not in conflict with school board policy or local, state and federal law. In order for students to charter a new club at Pine View Middle School, they must meet the requirements as outlined in Washington County School District Policy 3640. Copies of this policy can be obtained from the front office or referenced on the WCSD website at the following address:

http://www4.washk12.org/district/district_policy/3000/3640_Student_Clubs.html

ASSEMBLIES/DANCES

There will be dances throughout the year. Sponsored by PVMS Student Council or the PTA.. There will also be a variety of assembly programs presented during the year. During dances and assemblies, students should be courteous and display behavior that is appropriate for the dance or assembly. Students who misbehave may be removed and may be denied the opportunity to attend other activities during the year. **THE DRESS CODE POLICY APPLIES TO ALL OF THESE.**

DISTRICT POLICY

SAFE SCHOOLS POLICY(ABRIDGED)

(The complete policy 2110 Safe Schools Policy can be found at: <http://www.washk12.org/policy>)

The Board of Education of the Washington County School District recognizes that every student in the schools should have the opportunity to learn in an environment that is safe, conducive to the learning process, and free from unnecessary disruption.

To foster such an environment the following policy has been adopted and is based on the following principles:

1. Each student is expected to follow accepted rules of conduct.
2. Each student is expected to show respect for other people and obey persons in authority at the school.
3. The policy applies to students while in the classroom, on school grounds, in school vehicles, and in school related activities or events.

Suspension is not to be understood as the deprivation of a right to learning, but as the temporary denial of social interaction through school contact and the removal of the person from the classroom setting because of real and present disruptive effect of his/her presence, or a reasonable assumption that his/her presence will be disruptive or a threat to the well-being or safety of himself/herself and/or other students or staff. Suspension may carry with it conditions which must be met to remove the suspension. Such conditions may be a joint responsibility of school personnel, the student and parents, or the sole responsibility of any one party. Suspension is for no more than 10 school days per incident.

Expulsion is defined as the removal from school for any period longer than 10 consecutive days but not more than one school year.

A STUDENT MAY BE SUSPENDED OR EXPELLED FROM SCHOOL FOR ANY OF THE FOLLOWING REASONS:

1. Frequent or flagrant willful disobedience, defiance of proper authority or disruptive behavior including the use of foul, profane, vulgar or abusive language.
2. Willful destruction or defacing of school property.
3. Behavior or threatened behavior that poses an immediate and significant threat to the welfare, safety, or morals of other students or school personnel or to the operation of the school, including bullying, emotional, physical or sexual harassment.
4. Possession or use of pornographic material on school property. (H.B. 100- 4-30-07)
5. Possession, control, or use of an alcoholic beverage as defined in Section 32A-1-105 of the Utah Code.
6. Possession, control, or use of tobacco.
7. Behavior that threatens harm or does harm to the school or school property, to a person associated with the school, or property associated with any such person, regardless of where it occurs.
8. Because of identification and association with gangs, the following will not be permitted on school campuses or at school activities: bandannas or any articles of clothing bearing gang symbols, names, initials, insignias, or anything else that signals gang affiliation.
9. When a school official determines that time is needed to establish further facts of an act or series of acts of disobedience and misconduct disruptive to the learning process which may lead to suspension or expulsion from school.

A STUDENT SHALL BE SUSPENDED OR EXPELLED FROM SCHOOL FOR ANY OF THE FOLLOWING REASONS:

1. Any serious violation affecting another student or staff member, or any serious violation occurring during school hours, including lunch/break time, in a school building, in or on school property, or in conjunction with any school activity, including:
 - a. Possession, control, or actual or threatened use of a real weapon, explosive, or noxious or flammable material under Section 53A-3-502;
 - b. The actual or threatened use of a look alike weapon with intent to intimidate another person or to disrupt normal school activities;
 - c. The sale, control, or distribution of a drug or controlled substance as defined in Section 58-37-2;
 - d. The sale, control, or distribution of an imitation controlled substance as defined in Section 58-37b-2;
 - e. The sale, control, or distribution of drug paraphernalia as defined in Section 58-37a-3.
2. The commission of an act involving the use of force or threatened force which if committed by an adult would be a felony or class A misdemeanor.
3. A student who commits a violation of Section 1A above involving a real or look alike, weapon, explosive, or flammable material shall be expelled from school for a period of not less than one year, unless the Superintendent determines, on a case-by-case basis, that a lesser penalty would be more appropriate.
4. A student may be denied admission to school on the basis of having been expelled from that or any other school during the preceding 12 months. A suspension or expulsion under this policy is not subject to the age limitations under Subsection 53A-11-102(1)

TECHNOLOGY ACCEPTABLE USE POLICY (ABRIDGED)

The information included below has been abridged to include only student responsible use information. The policy can be read in its entirety at the Washington County School District Website ([Policy #3700](#))

COMPUTERS AND THE INTERNET

It is the policy of the Washington County School District to permit students, patrons, to have computer and Internet access under approved regulations and guidelines, to include those listed in the Children's Internet Protection Act, State Law, and policies adopted by the Board of Education. In general, the user's responsibilities require responsible, decent, ethical, polite, efficient, and legal use of computer and network resources. Students must not access obscene, pornographic, or material that is deemed to be harmful to minors. District and school personnel will instruct students on acceptable use of computers and Internet resources and proper network etiquette. All students are granted access to the internet, but all access to the internet through district resources is subject to the terms of the Technology Acceptable Use Agreement and District policy and the SCMS Digital Response to Intervention Plan

Internet use is a privilege, not a right, and inappropriate use will result in a loss of network privileges, disciplinary action, and/or referral to legal authorities. The system administrators will close an account when necessary. An administrator or faculty member may request the system administrator to deny, revoke, or suspend specific user access and/or user accounts.

Authorized District employees have the right to intercept or read a user's e-mail, to review any material, and to edit or remove any material, which they believe may be unlawful, obscene, defamatory, abusive or otherwise objectionable. If the District intends to impose any discipline upon a student other than revoking privileges for the remainder of the school year, the student will be afforded appropriate or adequate due process.

Nothing is private on the District-owned network. If a user accesses a particular site on the Internet, it is likely that someone knows the connections that the user is making, knows about the computer the user is using and what the user looked at while on the system. Frequently these sites maintain records which can be subpoenaed to identify what the user has been viewing and downloading on the Internet. In addition, the District reserves the right to monitor whatever a user does on the network and to make sure the network functions properly. A user has no expectation of privacy as to his or her communications or the uses made of the Internet.

Users are expected to abide by the generally accepted rules of network etiquette. These include but are not limited to the following:

- Be polite
- Do not be abusive in your messages to others
- Use appropriate language
- Do not swear, use vulgarities or any other language inappropriate in a school setting

INTERFERING AND ELECTRONIC COMMUNICATION DEVICES

This includes any device or object that may, if used or engaged, interfere with the educational process for either the student possessing or using the object or for other students. These devices are included, but are not limited to:

- Telephones
- Cameras
- Radios
- Video broadcasting devices
- Pagers
- Lasers, laser pens or laser pointers
- Portable music players such as CD players, MP3 players, or ipods
- Video games and gaming devices/consoles are prohibited at school
- Other electronic equipment or devices

Except as set forth below, a student may possess, but may not operate or engage, any interfering device during school hours or at school functions, unless specifically authorized in advance by the school personnel in charge of the class or activity.

It is District policy that students, and others in the District will not be subject to video or audio capture, recording or transmission of their words or images by any student at a school without express prior notice and explicit consent for the capture, recording or transmission of such words or images.

During any time when a student is scheduled to be in class or involved in a regular school activity, it is a violation of policy for the student to have in his or her possession an electronic communication device or camera which is in the "on" position and ready to receive, send, capture, or record any communication, visual image, sound, text message or other information.

Electronic communication devices and cameras must not be possessed, activated, or utilized at any time by any person, to include a student, teacher, staff employee, patron, or any other individual, in any school situation where a reasonable expectation of personal privacy exists. These locations and circumstances include but are not limited to locker rooms, shower rooms, restrooms, and any other areas where students or others may change or be in any stage or degree of disrobing or changing clothes.

The principal or administrator of the school is hereby given authority to make determinations as to other specific locations and situations where possession of electronic communication devices and cameras is absolutely prohibited.

At no time may any electronic communication device or camera be utilized by any student in any way which gives the impression to others of being threatened, humiliated, harassed, embarrassed, or intimidated.

STUDENT DISCIPLINARY ACTIONS

Any electronic device found on District property is subject to search and confiscation. Pornographic or indecent material will be reported for possible criminal prosecution in accordance with the UCA 76-10-1235 and/or other applicable District, state and federal regulations. For each observed violation of this policy, it shall be the duty of the school teacher or administrator observing the violation to immediately confiscate the interfering device. Employee or patron violations will be immediately reported to the appropriate school or District administrator. Furthermore, the school or District may take additional disciplinary action as described in other District policies. The confiscated device shall be forwarded to the administrative office together with the name of the person from whom the device was confiscated. The school office should make arrangements to notify the parent/guardian of the student from whom the device was confiscated and arrange for the parent or guardian to pick up that device at the school office.

Any use of an electronic communication device or camera to record sounds or images or otherwise capture material in an unauthorized setting or at an unauthorized time shall subject the user of the device to increased discipline based on the circumstances and whether the student has been involved in prior violations of this policy and/or other District Policies.

The use of any interfering device or any electronic communications device or camera to threaten, intimidate, or embarrass another or to capture and transmit test information or any other information in a manner constituting fraud, theft, or academic dishonesty may result in an immediate suspension of not less than three days nor more than ten days.

The use of any interfering device in a manner which may be physically harmful to another person, such as shining a laser in the eyes of another student, may result in an immediate suspension of not less than three days not more than 10 days. When a student repeatedly engages in such behavior, the punishment may be increased as is appropriate.

WASHINGTON COUNTY SCHOOL DISTRICT

IMPORTANT STUDENT AND PARENTS RIGHTS FERPA NOTIFICATION

The Family Educational Rights and Privacy Act (FERPA) and [District Policy 3260](#) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

- 1) The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal or assistant principal a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- 2) The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask the school to amend a record that they believe is inaccurate or misleading. Such requests should be in writing and addressed to the school principal or assistant principal. It must clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- 3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. **The following information may be disclosed without consent:**
 - a) **Directory Information:** The following information is designated as student directory information: student's name, address (to include internet address), phone number, date of birth, grade level, extracurricular participation, awards or honors, photograph, video or digital images, height and weight (if a member of an athletic team), previous school attended, dates of attendance, and parent's name. "Directory Information" may be disclosed without prior written consent. The District will also routinely disclose names, addresses, and telephone numbers to military recruiters.

Parents or eligible students will have **two weeks from the beginning of the school year or date a student enrolls** to advise the school district, in writing, of any and all items they refuse to permit the district to designate as directory information for the balance of the school year.
 - b) **School Officials:** School officials with legitimate educational interests may also have access to records. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member such as a bus driver (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
 - c) **Other Schools:** The school may disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.
- 4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

**Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW,
Washington D.C. 20202-4605**

Utah 53A-11-301 requires documentation of immunizations for school attendance.

The Utah Department of Health maintains a voluntary, confidential record system to assist parents/guardians, health care providers, and schools in documenting your child's immunizations. This record system is called the Utah Statewide Immunization Information System (USIIS). Allowing your child's school to share your child's immunization history with USIIS will aid you, your child's health care provider, and the school to determine which immunizations your child has received and which may still be needed. **If you do not wish to give permission for the school to your child's/legal dependent's immunization information with USIIS, please get an opt-out form from the School secretary.**

PREVENTION OF SEXUAL HARASSMENT

Excerpts from WCSD Policy 2116

Sexual harassment includes any gender-related unwelcome written or verbal slurs, vulgar jokes, derogatory statements or actions. Sexual harassment also includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when the harassment is so severe, pervasive, and objectively offensive that it can be said to deprive the victims of access to the educational opportunities or benefits provided by the school and such harassment takes place in a context subject to the School District's control.

Student Complaint Procedures

If a student believes he/she is subject to harassment, the student should first consider telling the person that they do not like what is happening, that they consider it a violation of the School District policy on harassment, and that they want it stopped. In many cases, a clear statement that the student wants something stopped will be enough to take care of the situation. Students are not required, however, to confront the person in this way.

The student has the right and **is encouraged** to report the problem immediately to the **principal, counselor, or assistant principal** at their school. Students should not feel embarrassed, intimidated, or reluctant to file a valid harassment report.

Any teacher, counselor, administrator receiving a report of harassment from a student must report the incident to the school principal or designated administrator or/supervisor. The principal or designated administrator/supervisor has the responsibility to conduct a preliminary investigation when he/she receives an oral or written complaint, observes, or has reason to suspect sexual harassment.

Students or staff may request a District-level investigation by submitting the written complaint to the appropriate Assistant Superintendent, Superintendent, or Human Resource Director.

The complainant and the accused have the right to be represented by a person of their choice, at their own expense, during sexual harassment investigations and hearings. Complainants also have the right to register sexual harassment complaints with the U.S. Department of Education's Office for Civil Rights or the Utah Anti-Discrimination Division/EEOC. Nothing in this policy shall be construed to limit the right of the complainant to file a lawsuit.

Retaliation Prohibition

Any act of reprisal against any person who opposes sexually harassing behavior, or who has filed a complaint, is prohibited and therefore subject to disciplinary action. Likewise, reprisal against any person who has testified, assisted, or participated in any manner in an investigation, proceeding, or hearing of a sexual harassment complaint is prohibited and therefore subject to disciplinary action.

False Complaints:

False, malicious, or frivolous complaints of harassment will result in corrective or disciplinary action taken against the accuser.

Training

Principals in each school and program directors shall be responsible for informing students and staff of the terms of this policy, including the procedures established for investigation and resolution of complaints.

PREVENTION OF BULLYING AND HAZING The Washington County School Board is committed to protecting its students, employees and school guests from bullying or harassment of any type, for any reason. The School Board believes that all students, employees or guests are entitled to a safe, equitable and harassment-free school experience. Bullying or harassment in any form will not be tolerated and shall be just cause for disciplinary action. Conduct that constitutes bullying or harassment will be dealt with immediately and consistently.

"Bullying" is aggressive behavior that is intentional and involves an imbalance of power or strength. A person is bullied or victimized when he/she is exposed repeatedly and over time to negative actions on the part of one or more persons. Therefore "Bullying" means intentionally or knowingly committing an act that endangers the physical, and/or emotional health or safety of a student, a school employee, or a school guest. Any act involving any of the following elements will be considered bullying: (1) physical brutality, (2) forced or involuntary consumption of any food, liquor, drug, or other substance, (3) coerced actions or activities of a sexual nature or with sexual connotations, (4) physically obstructing freedom of movement, (6) verbal intimidation, such as teasing and name calling, (7) non-verbal and emotional intimidation through gestures, social exclusion. The conduct described above constitutes bullying, regardless of whether the person against whom the conduct is committed directed, consented to, or acquiesced in, the conduct.

"Cyber-bullying" is a form of bullying involving the use of email, instant messaging, chat rooms, cell phones, or other forms of information technology.

"Hazing" is a form of bullying done for the purpose of initiation or admission into, affiliation with, holding office in, or as a condition for, membership or acceptance, or continued membership or acceptance, in any school or school sponsored team, organization, program, or event.

No school employee, student, or guest, may engage in bullying, Hazing or cyber-bullying anyone else: (1) on school property, (2) at a school related or sponsored event, (3) on a school bus, (4) at a school bus stop; or (5) while the school district employee or student is traveling to or from a location or event described above.

Report violations anonymously or with contact information in one of the following ways:

- Report the incident online using the UT safe app.
- Call 628-7915 ext.3321 to leave message with the assistant principal
- Call 628-7915 ext. 3327 to leave a message with the counselor
- Call 628-7915 ext. 3323 to leave a message with the school resource officer
- Email bo.iverson@washk12.org to email the assistant principal

Each reported complaint shall include: (1) name of complaining party; (2) name of offender (if known); (3) date and location of incident(s); (4) a statement describing the incident(s), including names of witnesses. Each reported violation of the prohibitions noted previously shall be promptly investigated by a school administrator or an individual designated by a school administrator. **Formal disciplinary action is prohibited based solely on an anonymous report of bullying, hazing, or retaliation.**

Consequences or penalties may include but are not limited to:

- Student suspension or removal from a school-sponsored team or activity including school sponsored transportation.
- Student suspension or expulsion from school or lesser disciplinary action.
- Employee suspension or termination for cause or lesser disciplinary action.
- Employee reassignment.

Discipline actions must also include, as appropriate:

- Procedures for protecting the victim and other involved individual from being subjected to further bullying or retaliation for reporting the bullying or hazing.
- Prompt reporting to law enforcement of all acts that constitute suspected criminal activity.
- Prompt reporting to the Office of Civil Rights (OCR) of all acts that may be violations of civil rights.
- Procedures for providing due process rights under Section 53A-8-10

PPRA NOTICE AND CONSENT/OPT-OUT FOR SPECIFIC ACTIVITIES

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, requires the Washington County School District to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas (“protected information surveys”):

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes (“marketing surveys”), and certain physical exams and screenings.

The Washington County School District will provide parents, within a reasonable period of time prior to the administration of the surveys and activities, a notification of the surveys and activities and be provided an opportunity to opt their child out, as well as an opportunity to review the surveys. (Please note that this notice and consent/opt-out transfers from parents to any student who is 18 years old or an emancipated minor under State law.

CRIMINAL TRESPASSING POLICY

Unauthorized use of district property is prohibited. It is the policy of the Washington County School Board that local law enforcement has the authority and will enforce all trespass and loitering laws on Washington County School District property. It is the policy of Washington County School District that all traffic and parking laws will be enforced by local law enforcement on Washington County School District property. It is the policy of Washington County School District that all persons and vehicles entering school property are subject to search.

SEARCH AND SEIZURE

The following are subject to search and seizure on campus:

1. Students. All students are subject to search if reasonable cause exists to suspect imminent danger to the student or others or violates school or district policy.
2. Visitors and non-school persons. Per **WCSD Policy 5220**, any person **and their vehicle** on any school campuses are subject to search at any time.
3. Lockers. Student lockers are school property and as such are subject to search at any time.

ANTI-DISCRIMINATION POLICY

It is the policy of the Washington County School District not to discriminate on the basis of sex, age, religion, race or national origin in educational programs and activities.

Conducting an Administrative Investigation, Policy 1700

1. Purpose:

Essential to the administrative process is the ability to conduct a thorough and proper investigation.

2. Policy:

This policy should be followed when it becomes necessary to conduct an investigation for employee or student grievances, charges of discrimination, investigations of misconduct, and as necessary for other complaints or accusations. District Policies requiring proper investigation include but are not limited to 1450, 1710, 1720, 2110, and 2115.

Washington County School District
2023-2024 Calendar

Updated 3/29/2023

August 2023				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

September 2023				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

October 2023				
M	T	W	Th	F
3	4	5	6	7
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

November 2023				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

December 2023				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

January 2024				
M	T	W	Th	F
	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

February 2024				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	

Calendar approved by the
WCSD Board of Education
1/11/2022.

Aug 15 (T)	School Begins
Aug 15-18 (T-F)	Minimum Day for Kindergarten Students
Aug 25 & 28 (F-M)	Elementary Diagnostic Assessment - 1st-5th Grades (NO SCHOOL for Elementary)
Sept 4 (M)	Labor Day (No School)
Oct 12-13 (Th-F)	Fall Break (No School)
Oct 16 (M)	Legislative Teacher Prep Day (No School)
Nov 22 (W)	SEP/SEOP Comp Recess Day (No School)
Nov 23-24 (Th-F)	Thanksgiving Vacation (No School)
Nov 27 (M)	Legislative Teacher Prep Day (No School)
Dec 20 (W)	Minimum School Day
Dec 21 (Th) - Jan 1 (M)	Christmas Vacation/Winter Holiday (No School)
Jan 2 (T)	Teacher Prep Day (No School)
Jan 15 (M)	Martin Luther King, Jr. Day (No School)
Feb 16 (F)	Legislative Teacher Prep Day (No School)
Feb 19 (M)	President's Day (No School)
Mar 11-15 (M-F)	Spring Break (No School)
Mar 18 (M)	Teacher Prep Day (No School)
Mar 29 (F), Apr 1 (M)	Spring Recess (No School)
May 22 (W)	Minimum School Day - High School Graduation
May 23 (Th)	Last Day of School (High School Graduation - See time schedule below)

ELEMENTARY

Elementary Diagnostic Assessment: (Testing by Appointment)

Aug 25 & 28 (F-M) - NO SCHOOL for Elementary

Kindergarten Assessment: (Testing as scheduled by school)

Aug 15-18 (T-F) - Minimum Day for Kindergarten

May 17-23 (F-Th) - NO SCHOOL for Kindergarten

Elementary SEP Days: (SEP Appointments to be scheduled by the school)

Sept. 20-21 (W-Th) - Evening SEPs - Regular school schedule

Jan. 16-18 (T-Th) - Minimum Day for elementary

School Times:	Regular School Day	Early-out/Minimum Day	Last Day of School
Elementary	9:00 a.m. - 3:30 p.m.	9:00 a.m. - 12:00 p.m.	9:00 a.m. - 12:00 p.m.
Kindergarten	9:00 a.m. - 3:30 p.m.	9:00 a.m. - 12:00 p.m.	9:00 a.m. - 12:00 p.m.

Adjusted School Times: Panorama Elementary, Paradise Canyon Elementary, South Mesa Elementary, Sunset Elementary, and Coral Cliffs

School Times:	Regular School Day	Early-out/Minimum Day	Last Day of School
	8:25 a.m. - 2:35 p.m.	Visit school website or contact school for times.	Visit school website or contact school for times.

SECONDARY

Secondary School Quarters:

Q1 - Aug 15 (T) - Oct 11 (W) - 41 days

(Q1 Mid-term - Sept 11-13)

Q2 - Oct 16 (M) - Dec 20 (W) - 45 days

(Q2 Mid-term - Nov 13-17)

Q3 - Jan 3 (W) - March 8 (F) - 46 days

(Q3 Mid-term - Feb 5-9)

Q4 - March 18 (M) - May 23 (Th) - 47 days

(Q4 Mid-term - April 15-19)

Secondary SEP Days: Dates and times vary throughout the schools. Please check your school's website for SEP date, time, and scheduling information.

School Times:	Regular School Day	Early-out/Minimum Day	Last Day of School
Intermediate	7:45 a.m. - 2:00 p.m.	7:45 a.m. - 11:20 a.m.	7:45 a.m. - 11:00 a.m.
Middle	8:20 a.m. - 2:45 p.m.	8:20 a.m. - 12:45 p.m.	8:20 a.m. - 10:00 a.m.
High	8:15 a.m. - 2:45 p.m.	8:15 a.m. - 12:45 p.m.	8:15 a.m. - 10:00 a.m.

This calendar is proposed for 175 school days, 1 SEP/SEOP comp recess day, 3 teacher prep days, 4 additional legislated teacher prep days for 2023-2024 only, 2 professional development days and 1 team collaboration day.
(186 total contract days)

March 2024				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April 2024				
M	T	W	Th	F
	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

May 2024				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
28	29	30	31	

Elementary Trimesters

T1 - Aug 15-Nov 10 - 61 days

T2 - Nov 13-Feb 16 - 57 days

T3 - Feb 20-May 23 - 61 days

MINIMUM DAY SCHEDULE

School Times as follows:

Elementary 9:00 am-12:00 pm

Intermediate 7:45-11:20 am

Middle 8:20-12:45 pm

High School 8:15-12:45 pm

1st Day of School - Aug. 15
Last Day of School - May 23

Holiday/Break

NO SCHOOL

Teacher Prep Days

Aug. 8, Aug. 11, Jan. 2

NO SCHOOL

23-24 Legislative Teacher Prep

Oct. 16, Nov. 27, Feb. 16, Mar. 18

NO SCHOOL

Teacher Professional Dev. Day

Aug. 10 & 14

NO SCHOOL

Team Collaboration Day

Aug. 9

NO SCHOOL

SEP Comp Day

Nov. 22

NO SCHOOL

Elementary Diagnostic Testing

NO SCHOOL for Elementary

Aug. 25 & 28

JULY							AUGUST							SEPTEMBER							OCTOBER						
SU	M	T	W	TH	F	SA	SU	M	T	W	TH	F	SA	SU	M	T	W	TH	F	SA	SU	M	T	W	TH	F	SA
						1		1	2	3	4	5							1 B	2	1	2 B	3 A	4 B	5 A	6 B	7
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5 A	6 B	7 A	8 B**	9	8	9 A	10 B	16 A	12	13	14
9	10	11	12	13	14	15	13	14	Teacher Prep	Team Building	Prot. Day	Teacher Prep		10	11 A	12 B	13 A	14 B	15 A	16	15	16		17 B	18 A	19 B	20 A
16	17	18	19	20	21	22	20	21 A	22 B	23 A	24 B	25 A**	26	17	18 B	19 A	20 B	21 A	22 B**	23	22	23 B	24 A	25 B	26 A	27 B**	28
23	24	25	26	27	28	29	27	28 B	29 A	30 B	31 A			24	25 A	26 B	27 A	28 B	29 A	30	29	30 A	31 B				
30	31																										

** PLC Singleton Collaboration

12.21.2022

A/B Calendar

Q1 Midterms: Sept. 11 - 15
Q2 Midterms: Nov. 13 - 17

Q3 Midterms: Feb. 5-9
Q4 Midterms: Apr. 15-19

S1: A 42, B 42
S2: A 43, B 44

2023-2024

NOVEMBER							DECEMBER							JANUARY							FEBRUARY						
SU	M	T	W	TH	F	SA	SU	M	T	W	TH	F	SA	SU	M	T	W	TH	F	SA	SU	M	T	W	TH	F	SA
			1 A	2 B	3 A	4						1 A	2	1	2	3 A	4 B	5 A	6					1 A	2 B	3	
5	6 B	7 A	8 B	9 A	10 B**	11	3	4 B	5 A	6 B	7 A	8 B**	9	7	8 B	9 A	10 B	11 A	12 B**	13	4	5 A	6 B	7 A	8 B	9 A**	10
12	13 A	14 B	15 A	16 B	17 A	18	10	11 A	12 B	13 A	14 B	15 A	16	14	15	16 A	17 B	18 A	19 B	20	11	12 B	13 A	14 B	15 A	16	17
19	20 B	21 A	22	23	24	25	17	18 B	19 A	20 B	21	22	23	21	22 A	23 B	24 A	25 B	26 A**	27	18	19	20 B	21 A	22 B	23 A**	24
26	27	28 B	29 A	30 B			24	25	26	27	28	29	30	28	29 B	30 A	31 B				25	26 B	27 A	28 B	29 A		
	Teacher Prep						31																				

MARCH							APRIL							MAY							JUNE						
SU	M	T	W	TH	F	SA	SU	M	T	W	TH	F	SA	SU	M	T	W	TH	F	SA	SU	M	T	W	TH	F	SA
					1 B	2		1	2 B	3 A	4 B	5 A	6				1 A	2 B	3 A	4						1	
3	4 A	5 B	6 A	7 B	8 A**	9	7	8 B	9 A	10 B	11 A	12 B**	13	5	6 B	7 A	8 B	9 A	10 B**	11	2	3	4	5	6	7	8
10	11	12	13	14	15	16	14	15 A	16 B	17 A	18 B	19 A	20	12	13 A	14 B	15 A	16 B	17 A	18	9	10	11	12	13	14	15
17	18	19 B	20 A	21 B	22 A**	23	21	22 B	23 A	24 B	25 A	26 B**	27	19	20 B	21 A	22	23	24	25	16	17	18	19	20	21	22
24	25 B	26 A	27 B	28 A	29	30	28	29 A	30 B					26	27	28	29	30	31		23	24	25	26	27	28	29
31															28	29	30	31			30	31					

Parent Communication

You may receive a **text, phone or email message** from the school informing you of an emergency at school.

Go to the district website for updates:
www.washk12.org

We may also use media such as TV or radio to update you.

Please do not call the school as it may interrupt the emergency response and recovery efforts there.

Students will be instructed to **not** use cell phones other than to send you a quick text message.

How will students be released?

1. QUICK RELEASE:

The emergency may warrant a **QUICK RELEASE** (such as power shut down at the school).

Elementary and Intermediate level students will need to be picked up by their parents. You may pick up your child from your child's teacher at the child's outside classroom door and/or other designated areas. Please follow signage.

Middle school students may be released on their own if they have prior approval to do so.

High school students may be released on their own, depending on the circumstances. There may, however, be instances in which a student may not be allowed to remove a vehicle from the parking lot.

2. CONTROLLED RELEASE:

The emergency may warrant a **CONTROLLED RELEASE** (such as school building has been damaged, crime scene).

Follow signs to a Check-in area.

Fill out a Parent Reunification card for each child & show photo ID.

You will be directed to a Reunification area where your child will be brought to you.

Please note that this **CONTROLLED RELEASE** may occur at a site other than the school.

PLEASE NOTE: Buses will probably not be running their regular routes.

In an Emergency When you hear it. Do it.



Lockout



Lockdown



Evacuate



Shelter

Lockout! Secure the Perimeter.

Students

Return inside
Business as usual

Teachers

Bring students into the building
Increase situational awareness
Take roll
Business as usual

Parents

Check email, text & phone messages
Do not call the school
Go to www.washk12.org for updates
No one will be allowed in or out
Do not pick up student until notified
Bring Photo ID

Lockdown! Locks, Lights, Out of Sight.

Students

Move away from sight
Maintain silence

Teachers

Close your locked classroom doors
Turn out the lights
Move away from sight
Maintain silence
Wait for responder to open door
Take roll

Parents

Check email, text & phone messages
Do not call the school
Go to www.washk12.org for updates
No one will be allowed in or out
Do not pick up student until notified
Bring photo ID

Evacuate! (Directions to Follow.)

Students

Leave your stuff behind
Form a line
Hand in hand as directed

Teachers

Lead evacuation to location
Take roll
Notify if missing, extra or injured students

Parents

Check email, text & phone messages
Do not call the school
Go to www.washk12.org for updates
Do not pick up student until notified
Bring photo ID

Shelter! (Directions to Follow.)

Students

Shelter types:
1. For tornado
2. For bomb
3. For hazmat
Shelter methods:
1. Drop, cover and hold
2. And seal the room
3. In silence

Teachers

Shelter type
Shelter method
Take roll

Parents

Check email, text & phone messages
Do not call the school
Go to www.washk12.org for updates
Do not pick up student until notified
Bring photo ID



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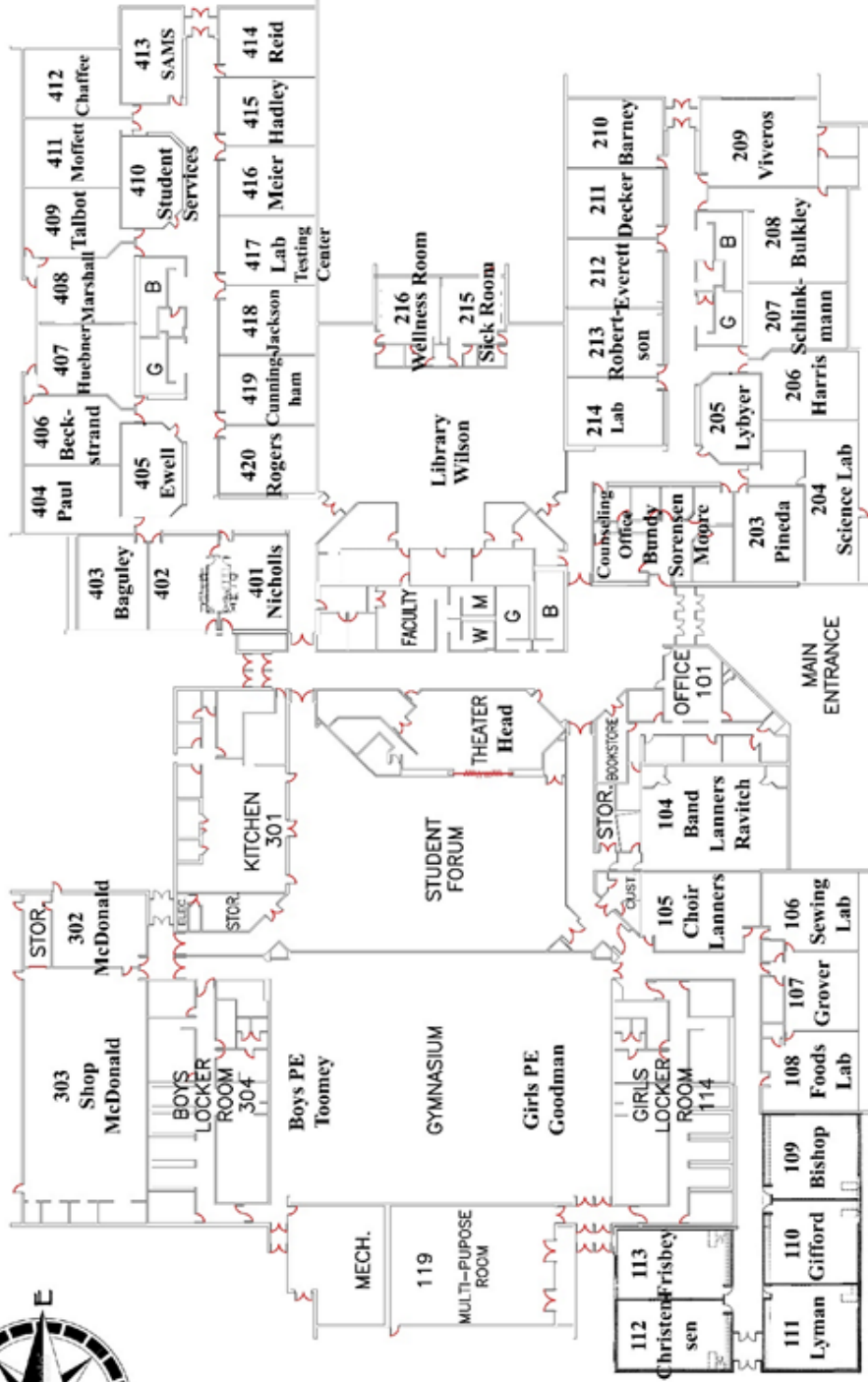
Everyday Safety- Checking In & Checking Students Out

All visitors are required to **sign in** at the front office of any school in Washington County School District.

Photo ID is required to pick up a student at any time other than the regular dismissal time.

Students will be checked-out only to those adults who have prior approval from parents.

Make sure the school has your contact information, including **updated cell phone numbers**, and the contact information of those adults who have your approval to pick up your child.



Updated 7/9/2021

PINE VIEW MIDDLE SCHOOL



PANTHER PRIDE

Values + Behavior = Culture

RESPECT

- 🐾 Be Kind & Considerate
- 🐾 Contribute Positively
- 🐾 Appropriate Language and Conversations
- 🐾 Others Physical Space
- 🐾 Respect Property
- 🐾 Respect Privacy
- 🐾 Demonstrate Civility
- 🐾 Show Gratitude

RESPONSIBLE

- 🐾 Learning / Grades
- 🐾 Academic Honesty
- 🐾 Attendance / On Time
- 🐾 Prepared for Class
- 🐾 On Task / Be Productive
- 🐾 Follow Directions
- 🐾 Phone Expectations
- 🐾 Dress Expectations
- 🐾 Accept Consequences

RESILIENT

- 🐾 I CAN Do Hard Things
- 🐾 Best Attitude & Effort
- 🐾 Mental Toughness
- 🐾 Emotional Strength
- 🐾 Set and Accomplish Personal Goals
- 🐾 Ask for Help/ Advocate
- 🐾 Attend Interventions
- 🐾 Be Coachable

RELATIONSHIPS

- 🐾 Positive Interactions
- 🐾 Maintain Trust
- 🐾 Seek to Understand
- 🐾 Show Empathy
- 🐾 Practice Effective Communication
- 🐾 Resolve Conflicts
- 🐾 Be Accountable
- 🐾 Serve Others



COMMITTED TO SUCCESS