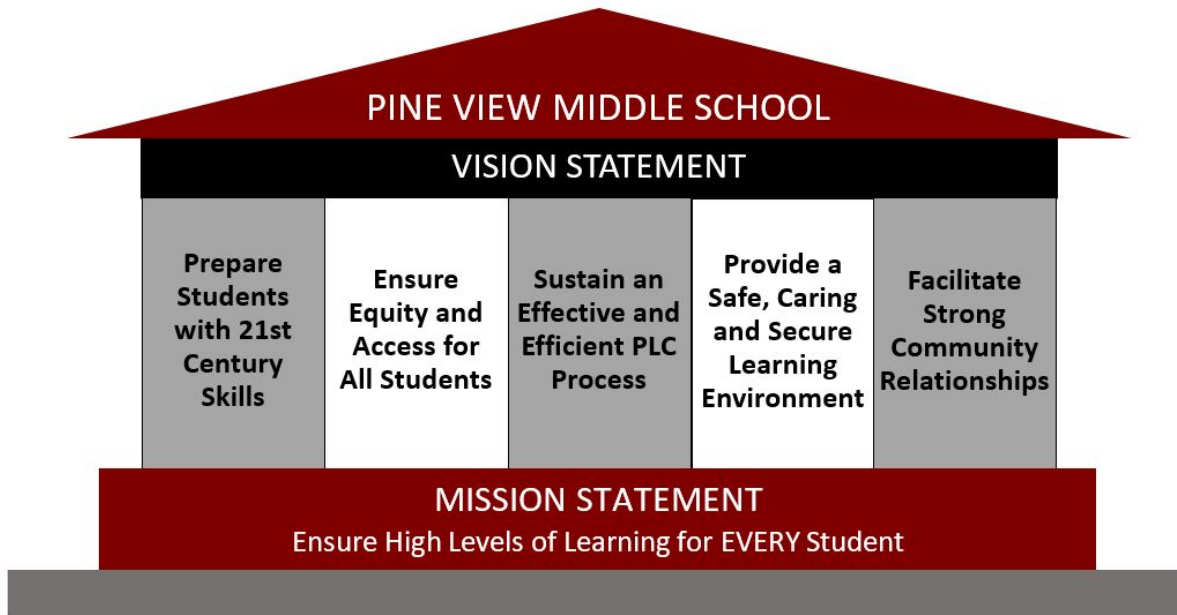


Panther Vision 2025



Pine View Middle School Mission

Our mission is to ensure high levels of learning for every student.

Pine View Middle School Vision

In order to fulfill our mission of ensuring high levels of learning for every student, the Pine View Middle School learning community will:

Prepare Students with 21st Century Skills for College and Career Readiness

In order to “Ensure High Levels of Learning for Every Student,” the Pine View Middle School learning community dedicates itself to preparing students to thrive in a global community and learning to accept the challenge and responsibility of participating and leading in a democracy. In all curricular and co-curricular activities, we are committed to creating a comprehensive and clearly articulated curriculum comprised of what should be learned, how it will be taught, and how learning will be assessed. To attain this vision:

1. Curriculum, instruction, and assessment are dynamic, intellectually challenging, and attentive to the diverse learning needs of students.
2. Students learn how to accurately process and use information, media, and technology in decision making while utilizing critical thinking, problem solving, creativity, innovation, collaboration and communication skills within the framework of 21st Century core content and interdisciplinary themes.

3. In addition to the standard core curriculum, teachers move beyond a focus on basic competency to promoting understanding of academic content at much higher levels by weaving 21st century interdisciplinary themes into the curriculum such as global awareness as well as financial, economic, business, entrepreneurial, civic, health, and environmental literacy.
4. Students identify, learn, demonstrate, and evaluate college and career readiness skills within the framework of core content and 21st century interdisciplinary themes while accessing opportunities to experience career related learning through professional forums, hands on experience, and interaction with professionals.
5. Students actively engage in their learning and the assessment of such learning using instructor and peer feedback to promote individual improvement and increase the focus on personalized learning and growth.

Ensure Equity and Access for All Students

In order to "Ensure High Levels of Learning for Every Student," the Pine View Middle School learning community establishes a shared vision of high expectations for all students and provides the support required to help them meet those expectations. We believe every student should be recognized and valued as an individual, so systems are created to support each student in the process of internalizing a shared vision of high expectations and working to attain them. Staff members understand the importance of pursuing equity; therefore, they provide each individual student with appropriate levels of support to meet or exceed these shared high expectations. To attain this vision:

1. Administration, faculty, and staff provide students with access to opportunities and resources that allow all students to meet high expectations for learning in academic, social, and emotional contexts.
2. Administration, faculty, and staff promote activities that allow students to meet high levels of learning through academic, social, and emotional support.
3. Each student receives a high quality, challenging education designed to maximize their potential and reflect and stretch their individual talents, abilities, and interests.
4. Administration, faculty, and staff identify academic performance gaps and implement, policies, practices, procedures, activities, programs and strategies for meeting the needs of diverse learners in order to close those gaps.
5. Each teacher and student is valued and connected in a learning process that requires effort, data, accountability, and innovation to ensure that high levels of learning are measurable and achieved.

Sustain an Effective and Efficient Professional Learning Community Process

In order to “Ensure High Levels of Learning for Every Student,” the Pine View Middle school administration, faculty, and staff commit to collaborative practices that ensure continuous improvement and progress toward the vision. This collective expertise and passionate commitment to learning drives individuals to excellence in their fields. To attain this vision:

1. Everyone commits to innovation, collective inquiry, evidence-based decision-making, and reflects on the results of teaching and learning.
2. All administration, faculty, and staff commit to and ensure that every student learns at a high level. This is done through a collaborative culture that involves aligning curriculum, instruction, and assessment, collecting and analyzing data, adjusting and improving classroom practices, and implementing appropriate and timely interventions and extensions.
3. All members commit to recruiting, developing, and retaining individuals who embrace the school’s mission, vision, values, and goals.
4. All adults commit to developing and contributing to high-performing collaborative teams to better serve and support all students.
5. All members of the learning community understand that personal and professional development depends on goal-setting resulting from thoughtful and critical reflection, which leads to continued learning and growth.

Provide a Caring, Safe, and Secure Learning Environment

In order to “Ensure High Levels of Learning for Every Student,” the Pine View Middle School learning community establishes a caring, safe, and secure learning environment while fostering a culture that is highly collaborative and enables everyone to engage in continuous learning. PVMS dedicates itself to a culture of meaningful teaching and learning experiences, building mutual respect between all members of the PVMS community, and supporting high levels of collaboration. To attain this vision:

1. Everyone maintains a safe physical facility that meets the needs of all members of the PVMS community and meets the learning needs of the 21st century which creates a safe and secure learning environment for all.
2. Administration and teachers work together to encourage caring positive interactions among students, faculty, and staff both in the classroom and beyond.

3. All members value social-emotional learning and work diligently to serve as models for all members of the school community.
4. The community promotes and models healthy life choices and responsible decision-making as we continue to work to eliminate alcohol, drugs, violence, and bullying.
5. Students learn to balance the curricular and co-curricular aspects of school life to promote personal growth, life-long learning, and general wellness.

Facilitate a Strong Community Engagement Process

In order to "Ensure High Levels of Learning for Every Student," the Pine View Middle School learning community is committed to building and sustaining strong collaborative relationships with its extended community — families, residents, businesses, government agencies, and other educational systems. PVMS recognizes its position as a leading professional learning community and actively participates in state, national and global educational initiatives. To attain this vision:

1. Faculty, staff, parents, caregivers, and students reach out to acquire additional financial resources and access expertise in the community in order to develop authentic career experiences and opportunities for growth that ignite a passion for learning and exploration beyond the classroom and connect our students with real world opportunities to apply the education they are receiving.
2. Faculty, staff, parents, caregivers, and students seek to identify and integrate resources and services from the community to strengthen school programs as well as student learning and overall physical, mental, social, emotional, cognitive, and academic development.
3. Faculty, staff, parents, and caregivers actively seek ways to enhance the education of our students through community service that supports academic, emotional, social, and civic development.
4. The community promotes, recognizes, supports, and celebrates individual and collective effort, growth, and achievement.
5. All members recognize, emphasize, and utilize the diversity in the greater school community to improve the PVMS learning community, while encouraging mutual respect and promoting social awareness among all school stakeholders.
6. Parents and caregivers play an active role in the education of children by monitoring academic performance and working collaboratively and positively with administration, faculty, and staff to maximize educational experiences for everyone.