

PVMS Community Council Minutes
January 10, 2017
3:00 pm - 4:15 pm

In Attendance:

S. Gustaveson, J. Shewmake, N. Lanners, T. Christensen, M. Stirling, T. Olson

Excused:

L. Madison, Brett

General School Updates:

-adding Character Ed to the website - have already begun by adding the Theme "Be Kind" for the year - January Focus is "Teamwork"

-NetSmart assembly today. Max Rogers presented. Those in attendance believed it to be a good assembly and necessary with the ever-changing landscape of the internet. Thomas Dodson leads a coalition encouraging parents to connect with their kids in regard to internet use. His website (Above The Fray) access is \$100/yr and would give all teachers and parents access to the information.

Budget as divided by STL:

Goal #1 Professional Development	-	\$13,500 (subs/travel)
Goal #2 RTI - Teacher salaries/benefits	-	\$37,500 (salary/benefits)
Goal #3 Technology - Hardware/software	-	\$19,987 (technology/software)
Goal #4 Reading Recovery	-	\$16,000 (salary/benefits)
TOTAL	-	\$86,897

STL Allocations:

Salaries	-	\$57,500
Substitutes	-	\$5,500
Travel	-	\$8,000
Technology	-	\$10,000
Software	-	\$8,167
TOTAL	-	\$85,167

These divisions are the way STL divided it, adjustments will be made, but even with different combinations it does add up.

Theresa and Melissa asked for clarification/breakdown on Travel allotment and we talked about the Summit Teacher Conference and the benefits it has had for our teachers and students.

Agenda Items:

1 Community Perception of PVMS

Melissa praised the Instagram Account and the variety of students in our school

Tonya talked about what a good thing it is that our Honor Society and Student Council students are out in our community doing their service hours.

Steve mentioned that the kids in Student Council rotate tables (in pairs) during lunchtime to eat with different students.

Melissa praised (and was joined in general agreement by the rest) the short week following Winter Break.

A grades in math (568 kids) were rewarded with candy bars.

2 Parent Night Report

Some of the items discussed were later discussed with teachers. Specifically to stop pussy-footing around the word Suicide. Open communication has been shown to be a better approach.

Theresa is working on an email to share the ideas with those who were unable to attend.

3 Character Ed.

More organized, more direct approach.

Suicide prevention surveys were discussed:

Suggestions Included:

(student side)

that the questions beginning "I know the topics covered..." be expanded to "I know the kinds of topics covered..."

reworking the question "my homeroom teacher completes character education with my class" to avoid it sounding like a teacher evaluation.

adding a question similar to "I have applied the lessons learned to real life situations"

(parent side)

Replacing "The location your student received formal character education instruction at PVMS" with "In which class your student receives direct character education instruction. Also similar changes in the question regarding location of suicide prevention instruction.

Adding questions to determine awareness and usage of the App

Adding a link for where to learn the things parents were not aware of, as well as making sure that the information is readily available at the given links (and that the survey is not distributed before the information is in its place)

Making the online survey easier to link, as well as ensuring that there are some paper ones available for those who do not have internet access.

After being screened by the State, SafeUT reports come to Kim and Steve and cases are assigned out to the counselors. If the State deems it necessary they have the ability to intervene in a speedier manner.

The kids are using the App.

Hope Squad groups and leadership has been expanded to the 8th grade

Melissa asked for clarification on Hope Squad and Character Ed programs... Character Ed is Teacher Guided and includes a variety of presentation styles. Hope Squad topics do overlap with the character ed topics but it is completely separate and Student Led/Presented.

hoping to get this survey out asap.

5 - Create School Improvement Plan: add 8th grade Math Block

low scoring kids will have math classes on both A and B days. this is a good way to prep for HS, those participation are required to give up an elective. Possibility of needing funds to pay for the blocks (extra instruction time) This applies to regular ed low scores and not Special ed. We have a great Math team - school will also provide "enhancement" (study skills) which is 75% working on math skills.

Discussed how math requirements have all been switched up... geometry has been folded into other classes. The classes are definitely more rigorous than in the past.

Suggestions: more advanced learning opportunities. Dissections.

Discussed the public perception of homework - those in attendance believe that it does prepare our kids, the push-back against homework isn't going to affect what our teachers are already doing.

6 - Create School LAND Trust Plan

more formal plans by March - keep in mind that these funds MUST be direct instruction related.