

## Community Council November 8th 2017

Laura Madison- Welcome- Last year we emailed out the minutes-(Steve) they are posted on our website.

(Laura)- Tonya looked into the minutes they were motioned to approve and second the notion.

(Laura)- Financial report- Steve mentioned that the categories are ran on Goals 1-4 on the Agenda. We need to wait to see how much the budget projects from Aaron Brickey and then we can make expenditures towards the technology and the professional development. Right now the main focus has been on Goal 2-RTI- teacher salaries and Goal 4- reading recovery. Right now it seems to come in later, we are just waiting for the final approval.

(Laura)- Training follow up- Training is the same as the packet from last year. One area that we have to have is the member info. The meeting dates- We want to meet in January or February and then in March. The plan is usually due at the end of April. (Steve)- Let's look at some dates right now. January 10th, March 7th, and then another date (if necessary) for budget approval. (Laura)- It says to post the agendas and the minutes (Steve)- we will post the calendar, the agenda, and the minutes. Our meeting reminders go a month ahead and also weekly reminders. We will also post the agendas. I will add the community council notice to the website.

(Laura)- The agenda posted with the dollar amount. Those are the items that need to be on the website.

(Jake) Community council perception of PVMS- How can we approve? I am working on my doctorate and administrative internship to spend some time talking about items that can be addressed as a goal. One of the main things that have been a focus is an increase in the character ed that takes place during the home room. Hope squad is also being involved with lesson including suicide prevention as well as our theme as being kind.

Do we formalize a goal and how do we measure it? Is there something else we need to bring up or other concern? (Melissa) Request- we could do more to bring parents into the loop on what is being taught in the character ed. This would be helpful as a parent to know so that they can help with reinforcement from home, or a follow up question. More of an FYI to help with parent communication. (Kim)- Steve could you include that in your monthly email. The hope squad does this each month on the first two weeks on building leadership and character ed. (Steve)- To lay this out even further- Last year we only had hope squad for half a year. This year we felt that we could do better and so we have created an 8th grade leadership team and the hope squad to teach guided lessons from the counselors and administrators to the students throughout the year. The feedback is that we are seeing that this program is continuing to grow during homeroom and teachers are utilizing the character ed. Lessons and presentations. (Kim)- It's fun to see the students presenting and the lessons that are being presented. Students presented on risk factors with sticky note, and even in Jonah's class, the students are putting the sticky notes and they also completed a leaf with a positive protective factor. (Melissa) I noticed they're using those with the stars. I think it's great that they're utilizing the homeroom time. (Steve)- 8th grade has been a challenge, but they are coming along and participating in the character ed.

(Laura)- instagram has been great- can you update the character lessons on instagram with some bullet points to remind them of what it was or the objective. (Brett) we have recognition on acts of kindness where staff members give students slips for doing a kindness act and then the slip gets put into the office for a weekly drawing for rewards for the students being kind. (Jake)- Create a survey to see if the students can tell us what they have learned from the character ed. (Nick) should we do a mid year survey and how can it be improved for the next semester for the future. (Jake)- The parent portion would be great to use at the end of the year. (Teresa) setting up the parent night for November 30th so that parents can watch for the email and instagram so that they know what's going on.

(Steve)- Perception of PVMS- what do you feel is the perception? (Laura)- It's improved with parents knowing what's going on. Awareness, and the social media has improved as well as the sign. Debra's list discussed the landscaping improvement. (Steve)- The items that are being addressed came from the priorities and there are some things that need to be taken care of first. The field, foundation, and other items have been the first priority, but as far as other items they have not been addressed due to HVAC, Carpet, and other items. (Laura)- It has improved and well maintained. (Steve)- Bruce has brought in new rock and plants to match the new landscape that is tied into the remodel portion. (Melissa) My perception is that it is a huge difference. It feels more welcome and the faculty even has a better effort to reach out to the students and the parents.

Academically, the school has improved on items such as the NJHS, and that it has made a difference. The high as well as the low. (Steve)- I want to have a positive conversation on SAGE assessment and the importance of the testing. (Kim)- Brad Ferguson has discussed some information that may be coming out that discusses the correlation of 8th grade performance on the SAGE and the comparison to the ACT in the future and the indicators that it has on students doing well to prepare for the ACT. A high 3 and 4 on the SAGE should reach a

21 or higher on the ACT. This test is making a difference and it matters. (Steve) Maybe on the parent night we can explain the importance to parents. (Laura) We can show the improvement of the school and the quality learning that is taking place. (Steve) I just want to have positive conversations about SAGE. (Nick) I think that the correlation is very interesting and can be beneficial to all staff members. It has changed my mind about the approach to the test and what it is as a tool. (Melissa) There's a lot of misperceptions about the SAGE testing, but that number seems to be getting smaller. (Steve) This year we are going to bring all the students into a group to talk about the importance of SAGE and doing well on the assessment. We also want to get the positive conversations out to the community about the benefits of the SAGE test. I think we can turn the misconceptions of the SAGE test and I just wanted you all to know of it's importance and that the students do their best.

(Steve)- A couple of more items- Joint educator committee opening- to serve on a committee to look into educator evaluators and the process for evaluating educators. (Laura)- Does this affect merit pay? (Jake) More about the tools available to help with improved instruction. (Steve)- the other document to hand out is the community council member tips and best practices. Addressed from a school employee side, but it does show duties and responsibilities for all members. Due to time, we just wanted to get this information out. (Steve) Last item- we are presenting to the school board. We are using a video to present that was created by the students discussing the great things happening at PVMS. Thanks for all that each of you do. I look forward to meeting and discussing great things happening at PVMS. (Laura)- Internet safety, remind parents during parent night. Also, does it come from the state to go over the information. Make sure that it is being addressed. Meeting adjourned.

Present members: Teresa Olson, Steve Gustaveson, Laura Madison, Nick Lanners, Kim Monkres, Jake Shewmake, Brett Gifford and Melissa Stirling